



天主教聖華學校

The Little Flower's Catholic Primary School

English Newsletter

2022-2023 1st Issue

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Who is she?

Miss Mabel is the **NET teacher** at The Little Flower's Catholic Primary School. She was born in **New York**. Her educational background includes a Bachelor of Arts degree in Psychology, a Postgraduate Diploma in Education, and a **Master of Arts in Teaching English to Speakers of Other Languages**. She has been teaching in Hong Kong for seven years. In her free time, she enjoys **swimming**, hiking, and **playing musical instruments**. Miss Mabel's main role at The Little Flower's Catholic Primary School is to implement the **Space Town Literacy Programme** and the **Development of Text Sets Programme**.

It's
Miss
Mabel!



SPACETOWN

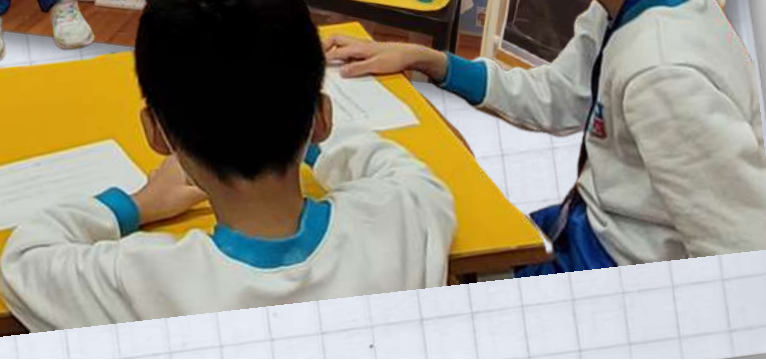
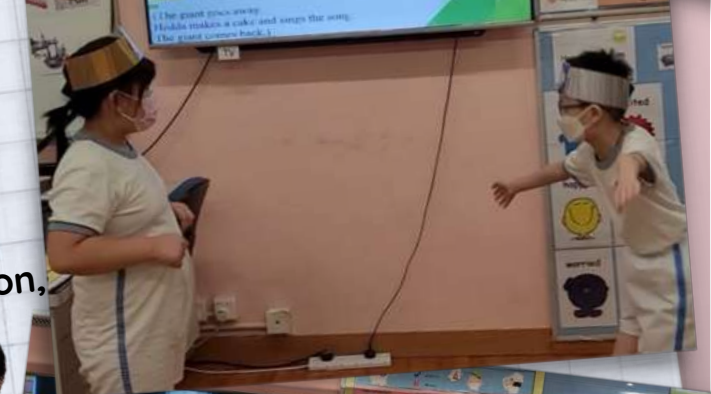
for Primary 1 and Primary 2

The Space Town Literacy Programme aims to strengthen pupils' learning skills and it provides opportunities for e-learning, self-directed learning, and formative assessment. The four skills of reading, writing, speaking, and listening are taught interactively. Real-life situations are experienced in the classroom. Students enjoy their time in the Space Town lesson very much!



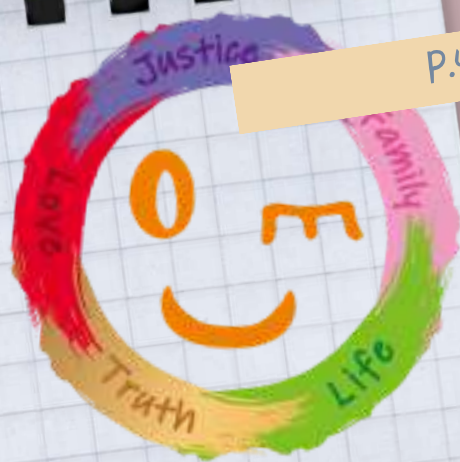
DEVELOPMENT OF TEXT SETS

This year, our school has introduced the Development of Text Sets programme to the P.3 students. It focuses on inquiry-based learning, learner autonomy, vocabulary building, critical thinking, and meaningful literacy experiences. The programme aims to enrich the school-based curriculum by using quality multimodal and multigenre texts. Each unit consists of a theme, a focus question, and guiding questions. The DTS programme enhances students' intrinsic motivation to learn by utilizing open-ended questions, authentic scenarios, and personalization.



THE CEO READING PROJECT

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The CEO Project is a series of inspiring stories crafted to combine lessons on Catholic values and beliefs with English language learning. By drawing on the Bible, well-loved fables and classic tales, the stories lead learners on a journey of moral nourishment and development. Each story emphasises an individual aspect of language learning while encouraging the reader to consider one of five areas of their faith: Life, Love, Justice, Truth and Family.



Both language and understanding are further enhanced with a series of questions accompanying each story, and multi-level classroom activities reinforce the morals behind the lessons in a fun, engaging manner. Students would enjoy reading the stories and learn the important values through the reading.

