

# 天主教聖華學校



## The Little Flower's Catholic Primary School

學校通訊

2018 年 11-12 月份

她要生一個兒子，你要給他起名叫耶穌，因為他要把自己的民族，由他們的罪惡中拯救出來。(瑪 1:21)

And she shall bring forth a son: and thou shalt call his name Jesus. For he shall save his people from their sins.( Matthew 1:21)

### 校務 / 活動

日期	事項
10/11(六)	親子旅行
12/11(一)	P.1 及 P.6 防疫注射
18/11(日)	沙田明愛賣物會
19/11(一)	全體學生換上冬季校服
21/11(三)	新西蘭學校訪校
24/11(六)	(上午)天主教III區公教學生活動
26/11(一)	公布「小一自行分配學位」的取錄名單
28/11(三)	學校旅行
29/11(四)	學校旅行後假期
28/11(三)-29/11(四)	「小一自行分配學位」註冊
30/11(五)	小一備取生註冊
7/12(五)	校運會
8/12(六)- 11/12(二)	同根同心內地交流計劃
11/12(二)	小六中一自行分配學位家長會(下午 6:00-8:00)
14/12(五)	上學期課後輔導、課前、課後長期集訓最後一天
19/12(三)	聖誕聯歡
20/12(四)	姊妹學校交流日(教師發展日二)
21/12(五)-1/1(二)	聖誕節及元旦日假期共 12 天

# 小二開筆禮

天主教聖華學校在九月十九日為一年級的同學舉辦了第一屆的開筆禮，當天邀請了家教會顧問、主席、校長及副校長作為主禮嘉賓。

禮儀開始，同學先欣賞「鑿壁偷光」的動畫短片，學習匡衡追求學問的精神—努力學習。短片過後，校長便上台致辭，鼓勵新加入聖華大家庭的一眾新生要珍惜時光，盡心又堅毅地去學習，實踐本年度的學習主題「熱愛生命迎挑戰，積極學習求知識」。

緊接着，便由六年級的學兄學姐代表帶同「啟智筆」進場，並帶領兩位小一學弟學妹敲響「啟智鼓」，以表示自己志向遠大。鼓聲響揚之際，台下所有學兄學姐便指導小一學生削去鉛筆頂端，並由小六代表陪同小一代表於台上以傳統毛筆共同書寫「人」字—「人」字一撇一捺，端端正正，互相依傍，寓意「做人也需要正正直直、互相支持」。

禮儀的最後，各主禮嘉賓、班主任跟同學一同拍照留念，留住這極具意義的一刻。



學長教導效益同學寫「人」字



擊鼓



效益同學作品

## 敬師日

老師們每天都盡心盡力地教導學生，為了報答老師的悉心教導，本校在九月二十一日進行了一年一度的「敬師日」活動，讓學生表達對老師的謝意。

當天早上，家教會代表準備了親手製作的愛心曲奇，並由學生代表送給校長和每一位老師，全校同學一同高唱《良師頌》，以答謝老師循循善誘的教導，也藉此教導學生懂得尊師重道，建立良好的師生關係，令校園倍添溫馨氣氛。

此外，學校亦製作了一塊「敬師板」，讓一眾同學準備心意便條貼送給老師們。在便條貼上，同學都寫下了不少感謝老師們的說話，表達他們的謝意及敬意。

敬師的意義包含着尊敬老師和愛護學生。在簡單而別具意義的敬師日活動後，期望老師、家長和學生可以在新學年裏坦誠相處，建立一個互勵互信的教與學環境。



基督小先鋒帶領  
全校師生一同祈禱

家教會代表與老師  
拍照留念



同學在便條貼上寫下感謝老師的說話







# 慶祝主保瞻禮暨開學祈禱禮



同學於早會前奉獻鮮花予主保



基督小先鋒以福音劇演譯「十童女的比喻」

天主教聖華學校於 9 月 28 日早上在沙田聖本篤堂舉行「慶祝主保瞻禮暨開學祈禱禮」。當天除了有校監葉寶林神父主持禮儀外，還有校董及學生家長特意到場參與。

由於本年學校學習主題為「熱愛生命迎挑戰，積極學習求知識」，培育同學正面積極的生活態度，因此，在當天的禮儀中，基督小先鋒以福音劇形式演譯福音「十童女的比喻」。福音告訴我們：我們要時常警醒自己，裝備好自己，以積極的態度去迎接基督的再臨。

校監葉神父講道時，給了大家寶貴的教導：我們要時刻警剔自己，做好準備，還要多關心身邊的人和事。

葉神父於禮儀中派遣了全校共 104 位護守天使。護守天使將肩負起盡心服務老師和同學，關懷同學的責任。此外，禮儀中還祝賀了小一新生已入學一個月的彌月之喜，同時葉神父祝福各一年級的小寶寶並送贈彌月的禮物。

最後葉神父祝福了在場的每一位來賓和師生，祝願同學們都能效法學校主保聖女小德蘭——以一生去「以大愛完成每一件小事」，正正道出樂觀積極的處事態度。



小一學生代表接受校監神父的彌月祝福



六年級同學帶領全校同學跳  
Action Song - 我要用全身



# 中秋迎月親子聯歡晚會

天主教聖華學校中秋迎月親子聯歡晚會已於 2018 年 9 月 21 日圓滿結束，當晚主要邀請了本校學生及其家長參與是次活動。

本年度的活動內容非常多元化，在龍獅隊精彩的表演後，學生便可到各樓層的攤位參與遊戲。中秋節當然少不了猜燈謎，當中還加入 STEM 的元素，讓學生以移動身體來吃月餅。部分攤位的設計更令學生能夠從遊戲中學習天主教教育五大核心價值—真理、義德、愛德、生命、家庭，以培育學生正確的價值觀。另外，老師更為學生貼上精美的卡通印水紙；學生亦可以製作不同的小手工，如燈籠；卡拉 OK 攤位更能讓學生一展歌喉。

當晚大抽獎的獎品豐富，大家的心情既緊張，又興奮，本校最後更送出 100 份的獎品。此外，除了有趣的攤位遊戲，還有爆谷、薯餅及氣球供學生換領，人人都滿載而歸。

中秋晚會讓學生、家長和老師共度一個愉快的晚上。



學生換領各款小食，十分高興



家教會家校合作負責攤位活動，十分齊心

龍獅隊



STEM 元素攤位



製作小手工



猜燈謎





同學為公益金便服日悉心打扮

## 公益金 便服日

同學們穿上便服上課



為響應香港公益金慈善籌款活動，天主教聖華學校於 10 月 11 日舉辦一年一度公益金便服日。凡參與捐款的師生於當天，除可換上一身便服外，更可身體力行地實踐天主教教育五大核心價值—愛德，為有需要的人士，尤其是社會的弱勢社羣，傾注愛心。

不止於此，學校全體師生更積極配合公益金便服日主題：「色得着 做自己 WEAR I AM」，同學們在悉心打扮之餘，更是熱心參與—學生參與人數接近 90%，其中 3B 班獲得最高籌款班別。本年度共籌得\$23,641 款項，所捐出的善款將撥捐兒童及青年服務，讓更多有需要的人士受惠。



最高籌款班別—3B 班



校長頒發最高籌款班別獎項

## 兒童刊物訂購日

閱讀是學習的基礎，為兒童打開知識之門，最有效的方法莫過於培養兒童從小養成閱讀習慣。

本校於 2018 年 9 月 27 日 (星期四)舉辦了「兒童刊物訂購日」，特選了一些益智的兒童書刊如《良友之聲》、《明報》、《木棉樹》和《兒童的科學》等供同學訂購，同學反應熱烈，踴躍參與訂購，足見本校同學喜愛閱讀風氣盛行。





# New Zealand Students' sharing

This summer, from 3rd to 15th August, 2018, eight Primary 5 students took part in the Joint School Study Tour to New Zealand with other sixteen students from two other Catholic primary schools. Four of them are going to share their feelings and reflections with us below:

On 3rd August, Miss Ng, Miss Tse, my classmates and I went to New Zealand with two other schools. The greatest day in this tour was the 'Cross Country'.

'Cross Country' is actually a competition in which all the students from Helensville Primary School will run together. The culture there is not running in the sports ground, but running in the open area with dirt and mud or on the grassland.

That day was really fun because I got the 8th place in the race! At first I was very surprised because I had never run in mud in Hong Kong, so I was a little bit nervous. But then I just felt relaxed to run in the race and I tried my best to win!

By Chen Yuk Chun, Ricky (6C)



This August I joined the New Zealand Joint School Study Tour. I spent thirteen days with our school principal and teachers there.

I have learnt a lot through this trip. I have learnt to get along with others, to resolve conflicts and not to get annoyed over trivial matters easily. I have also learnt to adapt to new environment quickly. This trip has not only helped us to improve our English but it has also given us the confidence and opportunity to interact and befriend foreigners. Finally, I would like to thank Miss Ng, our principal for giving us this priceless and eye-opening opportunity to go to New Zealand, as well as the unconditional support from Miss Tse throughout the trip. And most importantly, we must thank our parents for fully supporting us!

By Clarissa Li (6B)





There are two most impressive things for me about New Zealand. First is the big houses there, which are as big as a maze!

The second thing is the Muriwai Beach. It is very clean. There isn't any trash in the water or on the sand, while beaches in Hong Kong usually have a lot of waste, like plastic bags, cans and bottles.

I hope Hong Kong can have clean water and sand like those in New Zealand.

By Kwong Nga Ching, Amber (6D)

August is like the Sunday of summer. How much I hope it will never end! Just the smell of summer can make me fall in love! You may wonder why I am so excited. Please keep on reading and you will know why.

First, let me ask you a question: Which country do you think has the greenest trees and freshest air? That's right, it's New Zealand! We spent 13 days with our principal and Miss Tse in New Zealand. I have never seen so much greenery in my life, and we have had the most quality time together which we have never had before!

I have learnt a lot during this meaningful and wonderful trip. I have learnt to be independent when my family was not around. I have also learnt to get along with others and to make friends with my true heart. I realize good friends will help you at any time. They won't laugh at you ever when you are stupid. They will help you still when you have lots of troubles. In another word, this trip helped me to understand the meaning of real friendship.

Besides, this trip has not only helped me to improve my English, but it has also given me the opportunity to immerse in a totally different learning environment, and to experience local people's life with my host family.

To sum up, this trip has broadened my horizons and made me more confident in English. I hope I can continue to use the knowledge I have learnt in New Zealand in the future. For example, I will remember how learning should be like, and I will keep on expressing myself bravely in English!

By Li Yat Lok, Amy (6B)

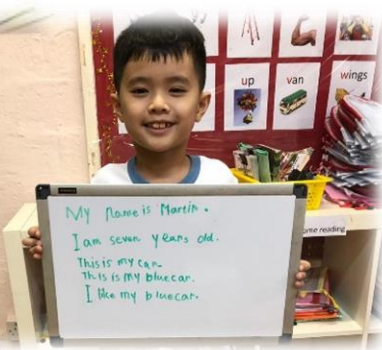




# *Space Town is here!*

This year, our school starts to implement a new sustainable English curriculum namely 'Space Town Literacy Program' which is supported by the NET Section, CDI, EDB.

In Space Town Literacy Program, learning to communicate is the main focus so the four skills (reading, writing, listening and speaking) are taught interactively and students can even experience real life situations in the classroom. For example, students are taught to do a show and tell about their favourite toys.



Self-directed learning and E-learning are also emphasized in the program. The Self-directed learning activities including home reading books, Self-directed Learning Activity Booklets and Reading Town Apps allow students to develop positive attitudes and behaviours towards self-learning and the use of IT.

The lessons of Unit of work and GE in Space Town explore students with interesting and interactive language activities on different topics and themes regularly. These make students enjoy the process of learning English as well as become more interested in English.



## Use Apps to help with your English Study



### 1. P1 Starfall

Apple: <https://itunes.apple.com/hk/app/starfall-free/id707189889?mt=8>



Android: <https://play.google.com/store/apps/details?id=air.com.starfall.more>



You can choose any topics that you are interested in! (\*Reminder:

Some parts of the app are not free. You could choose the free sections.)





## 2. P1 Reading Town 1



Apple: <https://itunes.apple.com/hk/app/reading-town-1/id932287365?mt=8>



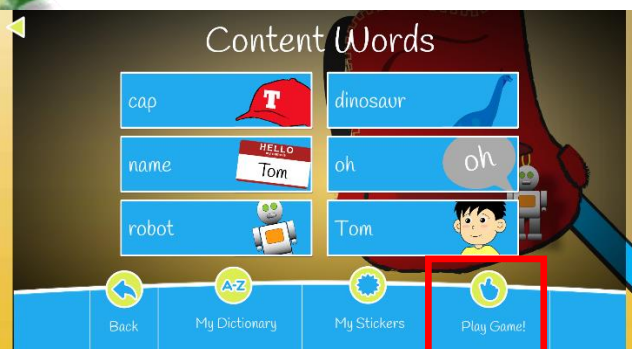
Android: <https://play.google.com/store/apps/details?id=net.hkedcity.edb.readingtown1>



Choose the books according to your home reading bookbag.



Read along with the recordings. Play games after reading!





### 3. P1-6 Quizlet



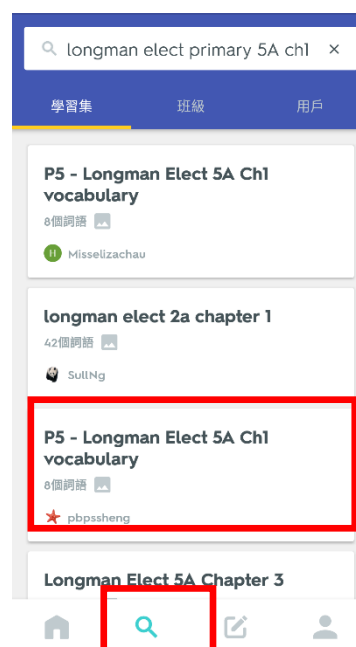
Apple: <https://itunes.apple.com/hk/app/quizlet/id546473125?mt=8>



Android: <https://play.google.com/store/apps/details?id=com.quizlet.quizletandroid>



Search for the chapter or topic that you want to study, for example, 'Longman Elect Primary 5A Ch1'. Click the related one. (You could also use the online version.)





There are different modes of study.



Let's try study mode.

× 8 → 0 ✓ → 0 ✓ 三



quietly

patiently

noisily

rudely



Let's try matching mode. Click the matching pictures and words to make them disappear! Check out how many seconds you have used!

× 配對

↵ 𠄎







準備好了嗎？

將所有詞語與其定義配對

開始遊戲






× 4.4秒

↵ 𠄎

noisily		
	rudely	patiently
	impatiently	
politely		quietly

× 24.1秒

↵ 𠄎

noisily		
		patiently
	impatiently	
politely		quietly