

天主教聖華學校

The Little Flower's Catholic Primary School

學校通訊

2022 年 3-4 月份

「我是世界的光。跟隨我的，不會在黑暗中行走，即要得到生命的光。」若 8:12

"I'm the light of the world. Whoever follows me will never walk in darkness, but will have the light of life" John 8:12

校務 School Event / 活動 Activities

日期 Date	事項 Events
1/3(二)至 5/3(五) 1/3(Tue) to 5/3(Fri)	zoom 網上課堂 Online zoom lessons
7/3(一)至 21/4 (四) 7/3(Mon) to 21/4(Thu)	特別假期 Special Holidays
5/4 (一) 5/4 (Mon)	清明節 Ching Ming Festival
22/4(五)至 29/4(五) 22/4(Fri) to 29/4(Fri)	換夏季校服適應期 Adaptation period for changing the summer school uniform

如何善用特別假期

教育局宣佈因疫情關係而提早放暑假，相信各位同學因而多了很多課餘時間，你們又會如何安排這個特別假期的時間呢？給你們一些小貼士吧！

同學可以制定時間表，分配下午的時間，不同時段做不同的活動。同學可以複習當天上課時學到的內容，以保持自主學習的精神，為了實踐今年的學年主題「喜學喜閱」，鼓勵各位同學多在家中閱讀各種類型的圖書，以增廣見聞。同學亦可以在家中與家人製作環保小手工，既環保，又可以寓學習於娛樂。

除此之外，同學們都是家中的成員，在疫情期間應當與家人一起負責家中的事務，大家不妨藉此機會增長不同的生活技能，例如：幫忙做家务、學習照顧家中年幼的弟妹、種植小盆栽、協助家人烹飪等，以增進與家人的關係。



福傳日

1月12日是學校的福傳日。原本安排了五、六年級同學參觀聖堂，但由於疫情漸趨嚴峻，所以這兩級同學只好留校參與活動。他們除觀賞《十誡》動畫和做金魚利是掛飾外，每班更派出兩位同學，到校園電視台參與聖經知識百對萬富翁的比賽。其餘的同學則留在課室內觀看直播，當參與的同學向課室內的同學要求幫忙時，大家都樂意伸出援手，氣氛非常熱鬧！



同學透過活動認識天主



「福傳日」攤位遊戲多姿多采

至於一至四年級同學則分批到禮堂玩福傳攤位遊戲，其餘時間便留在課室內觀賞《十誡》動畫及做福傳小手工。禮堂的攤位設計精心，能透過不同的遊戲認識及投入宗教，攤位主題各具特色，例如：認識周守仁主教及其牧徽的含義(拼拼主教及牧徽動物園)、認識學校內的宗教設施及宗教教師(走過宗教設施和傳福音使者)、重溫聖經金句(拼金句)、認識不同的聖人才與聖人同行等，大家都玩得很開心。除有禮物換領外，還可以與聖人的布偶拍照留念，同學們都十分踴躍！



同學抱着主保聖人抱枕

福傳日在一片喜樂
結束，期望能透過活
心中播下信仰的種
結出豐盛的果實。



同學們於「福傳日」活動表現投入

的氣氛中結
動在同學們的
子，日後定能

English Fun Day

This year's English Fun Day was successfully held on 13th January. The whole school was immersed in the English world on this day and we had a great time!

Mass Game



Mass Game - ABCD

Four types of activities, namely: Hunts, Crafts, Moves, and Mass Games, were prepared for pupils from different forms. Those games were carefully designed to suit their levels of English competency. As long as they participated in those activities, they would naturally put what they learn in English classes in use. Surprisingly, they found that even in an English environment, their days worked well! They were able to speak and communicate with others in English and to achieve certain goals together.

Hunt Game - Hangman



Hunt Game - Foreign Culture



The Craft was a highlight of the day! For instance, you would easily notice that the making of a rubber band car was really challenging to P.5 and P. 6 students. However, students in groups were able to make it with patience and team spirit. They kept on trying and adjusting their design to make it functioned better. Without doubt, they were all very devoted and excited!



Craft - Little Handprint Flower



Craft - Paper Roll Goldfish



Craft - Rubber Band Car

Students could hardly tell how many games they played on the fun day. However, I believed everyone could remember the laughters and the enjoyment among us!

Rugby English Active Learning

Several students from P.4 to P.6 joined this activity which is organised by Hong Kong Rugby Union Community Foundation (HKRUCF) and Standing Committee on Language Education and Research (SCOLAR) this year. The whole program is conducted in English only.



Students enjoy the game so much



The coach plays with the students happily

This programme provided authentic language use opportunities to students and boosted their confidence in speaking

English. Students have had basic understanding of the rules of non-contact TRY rugby; learnt basic skills of TRY rugby; and developed interest in reading stories and informational texts on sports in English as they read and learnt what rugby game is

during each session. Students could clearly show core values of playing rugby, e.g. discipline, team work, respect, meaning of win and loss, etc. when they were playing rugby games. They enjoyed the activity so much at King's Park Sports Ground!



Ended the game in a beautiful day