

加強支援非華語學生的中文學與教 學校報告 (2024/25 學年)

目標	策略	預期成果	時間表	所需資源
提供適切的多元密集中文學習模式，幫助非華語學生有系統地學習中文。	- 聘請中文科教師，為非華語學生在中文課堂進行抽離學習 - 安排中文科教師作協作教學 - 僱用專業服務以舉辦課後中文學習班	- 加強支援非華語學生學習中文，讓他們接受讀寫聽講的基本中文訓練，以助他們循序漸進學好中文。 - 鼓勵和培養他們對中文勇於發問與嘗試的學習態度。 - 提高中文教師教授非華語生的教學效能。	全年	聘請全職中文科教師一名，一年薪金：\$378,084.97 聘請全職教學助理兩名，一年薪金：\$400,565.44 課後中文學習班：\$9,600
購置教學材料及學習資源，提供電子學習平台，提升非華語學生學習興趣及自學能力。	- 購置教學材料及教學資源，包括中文圖書及字典 - 介紹中文電子學習平台服務予非華語學生使用	學生能在學校以外延伸家中閱讀，並透過電子學習平台增加自學的能力，提升學習的動機和興趣。		教學資源：\$795
營造中文學習語境，幫助非華語學生融入校園生活。	- 進行中國文化體驗活動 - 舉辦共融活動	- 透過認識中華文化的活動，讓非華語學生對香港更為熟悉，並透過活動，學習中華文化，令他們更快適應香港的生活。 - 營造共融校園，讓本地學生及非華語學生互相認識及接納。	6/2025	外間機構支援服務：\$9,000 共融活動：\$5,590

「改善非華語學生的中文學與教」津貼

2023/24 學年	累積盈餘：	\$ 787,183.84
2024/25 學年	撥款額：	\$ 883,874
	總支出：	\$ 803,635.41
	累積盈餘：	\$ 867,422.43 (留待 2025/26 學年使用)

The Little Flower's Catholic Primary School

The school report of enhanced Chinese learning and teaching for Non-Chinese speaking students (School year:2024/25)

Target	Tactics	Expected results	Schedule	Resources
Provide an appropriate and diverse intensive Chinese learning model to help non-Chinese-speaking students systematically learn Chinese.	● Appoint Chinese language teachers to teach to implement pull-out learning during Chinese Language lessons ● Collaborative teaching with Chinese teachers ● Procuring professional services for organizing after-school Chinese learning programmes	● Strengthening the support for NCS in their Chinese Language Education, they could drill on their basic reading, writing, listening and speaking skills, which helps them progress in the learning of Chinese ● Encouraging and training the NCS students to ask questions by speaking Chinese and motivate their interest in learning of Chinese ● Improve the effectiveness of Chinese teaching for NCS students	Whole year	Appointing a full-time additional Chinese Language teacher (Full-time) Annual salary : \$378,084.97 Appointing two full-time additional teaching assistants Annual salary : \$400,565.44 After-school Chinese learning programmes : \$9,600
Purchasing learning and teaching resources and providing self-learning platform for NCS students' self-learning and arousing interest in learning of Chinese	● Purchasing learning materials and resources including Chinese story books and dictionaries ● Introducing online learning platform to NCS students for self-learning	● To support NCS students in e-learning modes at home. Encourage NCS students' to learn and use Chinese outside the school and build-up their self-learning skill with greater interest and effectiveness		Teaching resources : \$795
Create a rich Chinese language environment for NCS students' to immerse in the Chinese Language lessons and to enjoy school life	● Organize Chinese cultural activities ● Organizing activities which promote an inclusive learning environment in school	● Through various activities to understand Chinese culture, non-Chinese speaking students can become more familiar with Hong Kong and learn Chinese culture through activities, so that they can adapt to life in Hong Kong more quickly. ● Create an inclusive environment so that local students and non-Chinese speaking students can know and accept each other.	6/2025	Non-governmental organizations to organize activity : \$9,000 Inclusive activities: \$5,590

New Funding Arrangements for Enhanced Chinese learning and teaching for Non-Chinese speaking students

2023/24 school year	Accumulated surplus:	\$ 787,183.84
2024/25 school year	Amount allocated:	\$ 883, 874
	Total expenses:	\$ 803, 635. 41
	Accumulated surplus:	\$ 867,422.43 (Reserve fund for 2025/26 school year)