

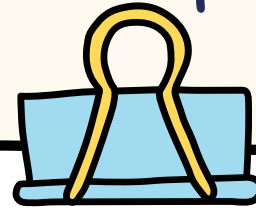


# The Little Flower's Catholic Primary School

## ENGLISH NEWSLETTER

Who is **she**?

*It's Miss Mabel!*



**Miss Mabel** is the **NET teacher** at The Little Flower's Catholic Primary School. She was born in **New York**. Her educational background includes a Bachelor of Arts degree in **Psychology**, a Postgraduate Diploma in **Education**, and a **Master of Arts in Teaching English to Speakers of Other Languages**. She has been teaching in Hong Kong for ten years. In her free time, she enjoys **swimming**, **reading**, and **travelling**. Miss Mabel's main role at The Little Flower's Catholic Primary School is to implement the **School-based English Programme**.



# ENGLISH CURRICULUM OBJECTIVES

Deliver engaging, **purpose-driven** English lessons for all learners to build **intrinsic motivation** and improve learning.

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1

Use **e-learning and AI** for self-directed learning—while developing **critical thinking**, reasoning, and authentic communication.

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2



Create **real-world opportunities** to build confidence, fluency, communication, problem-solving, and **digital literacy**.

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3

Prepare students for future academic and life demands through **values-based learning** and **21st-century literacies**—reading, writing, speaking, listening, and viewing.

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4

# The NET Programme : Building an Authentic, Language-Rich Environment



Our Native English Teacher (NET) programme creates an **immersive**, interactive experience that **accelerates student progress** across the four core skills: reading, writing, listening, and speaking.



# Home Reading

## Programme :

Teacher-administered **benchmark reading** to match students with books from our **30-Level Graded Reading Library**, with three graded reading tasks per semester (P1-P6).



## ICAS English Assessment (P4-P6 High Achievers) :

Reading, vocabulary, grammar, and **critical thinking**—benchmarking students against **world-class standards**.



## English Ambassadors, English Fridays and Festive Activities :

On English Fridays, English Ambassadors **lead classroom activities** during lunchtime such as buddy reading, fun tongue twisters, speaking challenges, and games. Students take part in **hands-on games** and communicative activities for occasions such as Valentine's Day, Easter, Mother's Day and more.

# English Exploration Day



Each year, students **showcase their talents** through storytelling performances on stage. All students take part in a wide range of engaging activities, including booth games, outdoor group games, class performances, and classroom-based activities. The day fosters **creativity, collaboration, and confidence**, while making English learning fun and interactive for everyone.



## Elite English Team

The Elite English Team programme focuses on helping students improve their reading, writing, speaking, listening, and viewing skills. Students also learn about **literary devices** and develop confidence in **debating, storytelling**, reading aloud, and group discussions.





# Once Upon A Book Storytelling and Story to Stage Puppetry Competition

Our school dynamically enriches language learning by participating in the Once Upon A Book Storytelling Competition and the Story to Stage Puppetry Competition, both organized by the **Education Bureau's NET Section**. In the storytelling competition, students create **video presentations** of fiction or non-fiction books.

# School-Based English Curriculum

## Module Booklets (Tailored Activities):

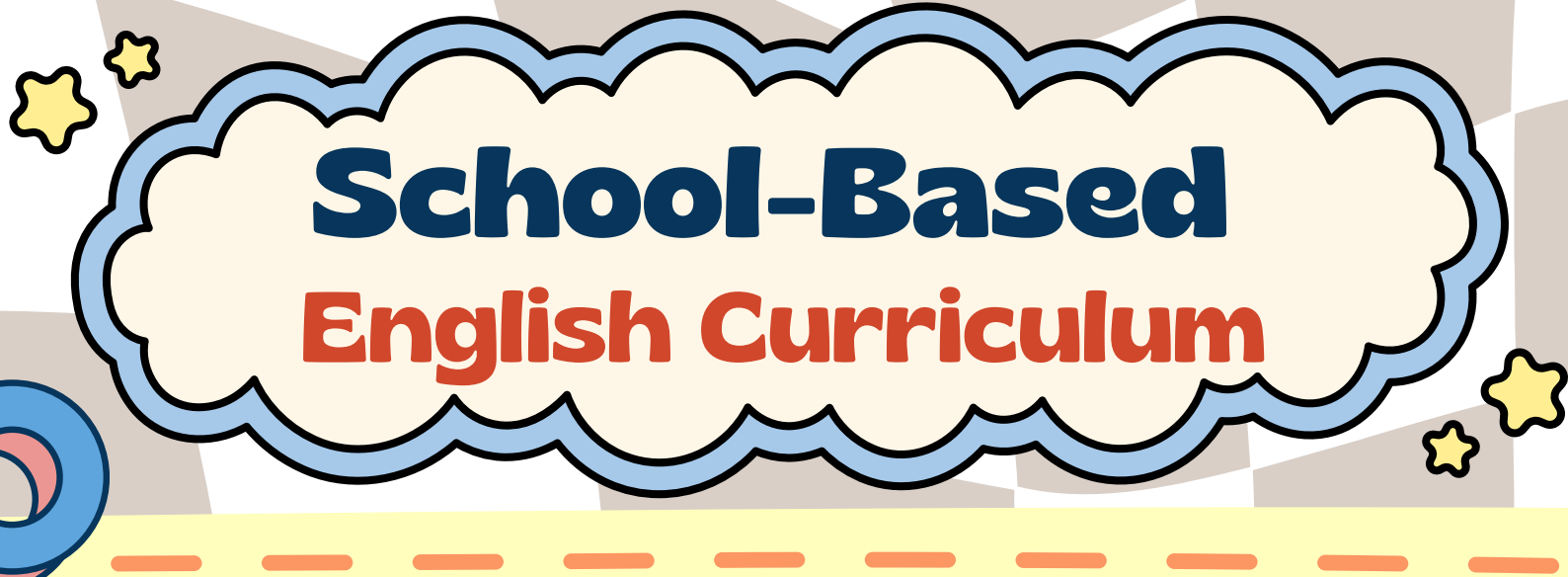
Teachers prepare **tailor-made** module booklets that add **extra practice** and activities to strengthen what students learn in the textbook curriculum.

## English Enhancement Courses (Pre-class / Post-class):

Selected Primary 3 students join enhancement courses to **consolidate listening, speaking, reading, and writing skills**. They also become familiar with **exam formats** and question types.

## English Transition Courses (P6 to Secondary):

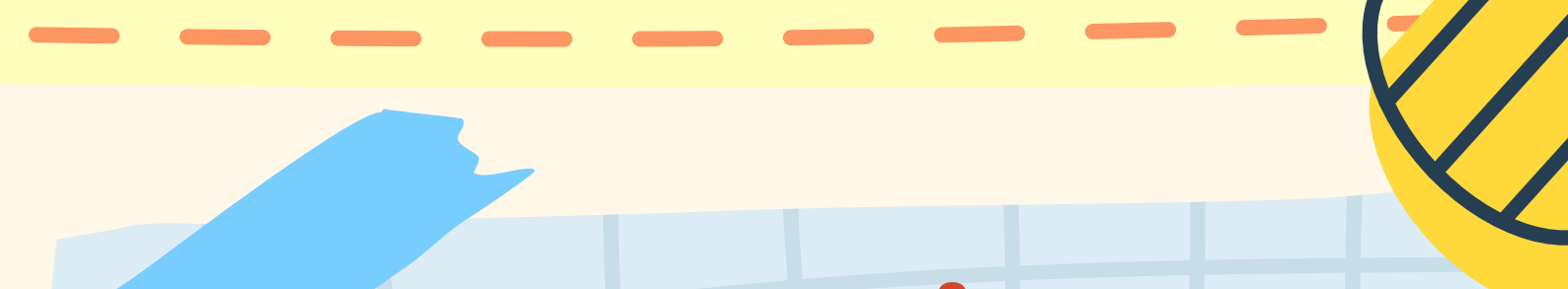
Selected Primary 6 students join transition programmes that focus on listening, speaking, reading, and writing readiness for **Pre-S1 assessment** formats. Students develop comprehension skills, **information-locating** strategies, and **question-answering confidence**.



# School-Based English Curriculum

## Mock Interviews (P6)

Our school provides mock interview coaching to help P6 students prepare for **Secondary School interviews**, including:

- self-introductions
  - group interviews and Q&A practice
  - feedback for improvement
  - interview etiquette and **presentation confidence**
- 

## Project CEO

An initiative designed to strengthen students' English reading skills while deepening their understanding of **Catholic values**. Students learn through meaningful activities that **connect language learning with faith** and daily life—such as:

- creative writing
- hands-on crafts and reflection
- gratitude-themed reading and communication



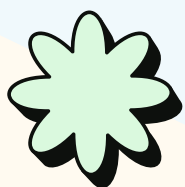
## In the Common Room (RTHK Radio 3)

Students record and discuss topics in an **authentic broadcast environment**, gaining confidence in spontaneous and **professional speaking**.



## Happy English Programme (CUHK Collaboration)

In collaboration with the Chinese University of Hong Kong (CUHK), this initiative brings **exchange students** to our school for interactive activities—including games, role-plays, and joint-school events—designed to **boost students' confidence** in spoken English and expand their vocabulary.



# ENGLISH BEYOND THE CLASSROOM



# New Zealand Joint Study Tour – A Journey of Growth and Discovery

Each year, a group of our students participates in the New Zealand Joint Study Tour of Catholic Diocesan Primary School, traveling to Auckland to **immerse themselves in English learning** and cultural exchange.

This enriching program allows students to:

- Engage in **authentic conversations** with native speakers
- Explore New Zealand's **vibrant culture**
- Develop **independence** and **cross-cultural awareness**



# Competitions & Awards

## (CELEBRATE STUDENT SUCCESS)

**Stars on the Stage & Shine Like Stars:**  
Greater Bay-level and junior-  
category recognition for passion,  
performance, and confidence.

1



### Hong Kong Drama Festival:

Awards for performance and cooperation,  
showcasing **expressive teamwork** and  
**English communication**.

2

### Annual Participation in Speech Festivals:

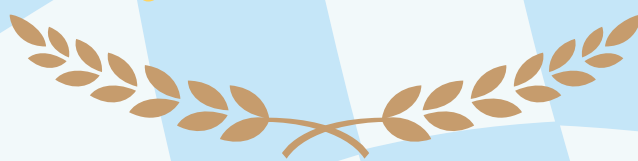
Our students actively participate in the Hong Kong Schools  
Speech Festival each year, showcasing their talents in both  
**solo and choral speaking**.

3

### Youth Forum UN Sustainable Development Goals:

Through research projects, written  
reports, and public speaking,  
students learn to effectively share  
their solutions.

4



# Competitions & Awards

## (CELEBRATE STUDENT SUCCESS)

### Primary School

#### English Public Speaking Competition:

Formal speaking practice using **global themes** to build **clarity and confidence**.

5



### My Australian

#### Christmas Card Competition:

This competition was organized by the **Australian Consulate-General** in Hong Kong. By designing Christmas cards, students deepened their understanding of Australian Christmas culture.

6

### Innovative Voices:

#### AI-Assisted English Song Writing:

Students create original English songs using **AI tools**—combining creativity, teamwork, and **digital learning**.

7

### People Around Us

#### Writing Competition:

Heartfelt essays about community and role models, building strong writing skills and **critical reflection**.

8

