

改善非華語學生的中文學與教學校報告 (2021/22 學年)

目標	策略	預期成果	時間表	所需資源
提供適切的多元密集中文學習模式，幫助非華語學生有系統地學習中文。	<ul style="list-style-type: none"> 為非華語學生增加中文課節 安排中文科教師作協作教學 僱用專業服務以舉辦課後中文學習班 安排學生參加香港大學專業進修學院的學習中文支援中心中文輔導班 	<ul style="list-style-type: none"> 加強支援非華語學生學習中文，讓他們接受讀寫聽講的基本中文訓練，以助他們循序漸進學好中文。 鼓勵和培養他們對中文勇於發問與嘗試的學習態度。 	全年	聘請全職中文科教師一名，一年薪金：\$249,127.29 聘請全職教學助理兩名，一年薪金：\$399,585.55 聘請兼職中文科教師一名，一年薪金：\$5,520 課後中文學習班：\$44,400 教學資源：\$5,156 電子中文學習平台：\$14,000
購置教學材料及學習資源，提供電子學習平台，提升非華語學生學習興趣及自學能力。	<ul style="list-style-type: none"> 購置教學材料及教學資源，包括中文圖書及字典 提供中文電子學習平台服務予非華語學生使用 	<ul style="list-style-type: none"> 學生能在學校以外延伸家中閱讀，並透過校本電子學習平台增加自學的能力，提升學習的動機和興趣。 		
營造中文學習語境，幫助非華語學生融入校園生活。	<ul style="list-style-type: none"> 進行中國文化體驗活動 	<ul style="list-style-type: none"> 透過認識中華文化的活動，讓非華語學生對香港更為熟悉，並透過活動，學習中華文化，令他們更快適應香港的生活。 	7/2022	外間機構支援服務：\$7,000

「改善非華語學生的中文學與教」津貼

2020/21 學年	累積盈餘：	\$ 421,765.71
2021/22 學年	撥款額：	\$ 800,000
	總支出：	\$ 724,788.84
	累積盈餘：	\$ 496,976.87 (留待 2022/23 學年使用)

期末檢討：

由於疫情關係，課後中文學習班由面授改為網上形式進行。非華語支援老師以協作形式教導非華語學生，促進教學效能。非華語學生亦透過共融文化活動學習中華文化。本學年購買了點讀筆，讓學生能借用教具，在家自學中文。

The Little Flower's Catholic Primary School

The school report of enhanced Chinese learning and teaching for Non-Chinese speaking students (School year:2021/22)

Target	Tactics	Expected results	Schedule	Resources
Adopt diversified intensive learning and teaching modes to help NCS students' learning of Chinese	<ul style="list-style-type: none"> ● Increasing Chinese Language lesson time ● Collaborative teaching with Chinese teachers ● Procuring professional services for organizing after-school Chinese learning programmes ● Arrange NCS students' to participate the supplementary Chinese course from HKU Space Student Support Programme (SSP) 	<ul style="list-style-type: none"> ● Strengthening the support for NCS in their Chinese Language Education, they could drill on their basic reading, writing, listening and speaking skills, which helps them progress in the learning of Chinese ● Encouraging and training the NCS students to ask questions by speaking Chinese and motivate their interest in learning of Chinese 	Whole year	Appointing a full-time additional Chinese Language teacher (Full-time) Annual salary : \$249,127.29 Appointing two full-time additional teaching assistants Annual salary : \$399,585.55 Appointing a part-time additional Chinese Language teacher Annual salary : \$5,520 After-school Chinese learning programmes : \$44,400
Purchasing learning and teaching resources and	<ul style="list-style-type: none"> ● Purchasing learning materials and resources including Chinese story 	<ul style="list-style-type: none"> ● To support NCS students in e-learning modes at home. 		Teaching resources : \$5,156

Target	Tactics	Expected results	Schedule	Resources
providing self-learning platform for NCS students' self-learning and arousing interest in learning of Chinese	books and dictionaries <ul style="list-style-type: none"> Providing online learning platform for NCS students' self-learning 	Encourage NCS students' to learn and use Chinese outside the school and build-up their self-learning skill with greater interest and effectiveness		Online learning platform : \$14,000
Create a rich Chinese language environment for NCS students' to immerse in the Chinese Language lessons and to enjoy school life	<ul style="list-style-type: none"> Procuring professional services to organize activity which promote cultural integration 	<ul style="list-style-type: none"> Life-wide learning activities enable NCS students to learn more about Hong Kong and Chinese culture from a different perspective, which assist them to adapt to the way of life in Hong Kong more quickly. 	6/2022	Non-governmental organizations to organize activity : \$7,000

New Funding Arrangements for Enhanced Chinese learning and teaching for Non-Chinese speaking students

2020/21 school year	Accumulated surplus:	\$ 421,765.71	
2021/22 school year	Amount allocated:	\$ 800,000	
	Total expenses:	\$ 724,788.84	
	Accumulated surplus:	\$ 496,976.87	(Reserve fund for 2022/23 school year)

Final review :

Due to the COVID-19 epidemic, the after-school Chinese learning programmes were changed from face-to-face to online lessons. The NCS supportive teacher conducted collaborative teaching with Chinese teachers. Besides, multi-cultural activities could promote cultural exchange in the hope of enhancing NCS students' knowledge and understanding of different cultures. NCS students could borrow new reading pens which were acquired this year. The reading pens might help them with self-study at home.