附件:8.11.6

天主教聖華學校 加強支援非華語學生的中文學與教 學校報告(2022/23 學年)

| 目標 | 策略 | 預期成果 | 時間表 | 所需資源 |
|------------|------------------|------------------|--------|-------------------|
| 提供適切的多元密集中 | ● 為非華語學生增加中文課節 | ● 加強支援非華語學生學習中文, | | 聘請全職中文科教師一名, |
| 文學習模式,幫助非華 | ● 安排中文科教師作協作教學 | 讓他們接受讀寫聽講的基本中文 | | 一年薪金:\$313,018.5 |
| 語學生有系統地學習中 | ● 僱用專業服務以舉辦課後中文學 | 訓練,以助他們循序漸進學好中 | | |
| 文。 | 習班 | 文。 | | 聘請全職教學助理一名, |
| | ● 安排學生參加香港大學專業進修 | • 鼓勵和培養他們對中文勇於發問 | | 一年薪金:\$172,431 |
| | 學院的學習中文支援中心中文輔 | 與嘗試的學習態度。 | | |
| | - 導班 | | 全年 | 聘請兼職中文科教師一名, |
| | | | _ , | 一年薪金:\$11,320 |
| | | | | |
| | | | | 課後中文學習班: \$47,520 |
| 購置教學材料及學習資 | ● 購置教學材料及教學資源,包括 | ● 學生能在學校以外延伸家中閱 | | 教學資源: \$2,592.8 |
| 源,提供電子學習平 | 中文圖書及字典 | 讀,並透過校本電子學習平台增 | | |
| 台,提升非華語學生學 | ● 提供中文電子學習平台服務予非 | 加自學的能力,提升學習的動機 | | 電子中文學習平台:\$15,000 |
| 習興趣及自學能力。 | 華語學生使用 | 和興趣。 | | |
| 營造中文學習語境,幫 | ● 進行中國文化體驗活動 | ● 透過認識中華文化的活動,讓非 | | 外間機構支援服務:\$9,800 |
| 助非華語學生融入校園 | | 華語學生對香港更為熟悉,並透 | 6/2023 | |
| 生活。 | | 過活動,學習中華文化,令他們 | | |
| | | 更快適應香港的生活。 | | |

「改善非華語學生的中文學與教」津貼

| 2021/22 學年 | 累積盈餘: | \$ 496,976.87 |
|------------|-------|---------------------------------|
| 2022/23 學年 | 撥款額: | \$ 820,000 |
| | 總支出: | \$ 571,682.3 |
| | 累積盈餘: | \$ 745,294.57 (留待 2023/24 學年使用) |

The Little Flower's Catholic Primary School The school report of enhanced Chinese learning and teaching for Non-Chinese speaking students (School year:2022/23)

| Target | | Tactics | | Expected results | Schedule | Resources |
|-----------------------------|---|--------------------------------------|---|---------------------------------------|------------|---------------------------|
| Adopt diversified intensive | • | Increasing Chinese Language lesson | • | Strengthening the support for NCS | | Appointing a full-time |
| learning and teaching | | time | | in their Chinese Language | | additional Chinese |
| modes to help NCS | • | Collaborative teaching with Chinese | | Education, they could drill on their | | Language teacher (Full- |
| students' learning of | | teachers | | basic reading, writing, listening | | time) |
| Chinese | • | Procuring professional services for | | and speaking skills, which helps | | Annual salary \$313,018.5 |
| | | organizing after-school Chinese | | them progress in the learning of | | |
| | | learning programmes | | Chinese | | Appointing one full-time |
| | • | Arrange NCS students' to participate | • | Encouraging and training the NCS | | additional teaching |
| | | the supplementary Chinese course | | students to ask questions by | | assistants |
| | | from HKU Space Student Support | | speaking Chinese and motivate | | Annual salary: \$172,431 |
| | | Programme (SSP) | | their interest in learning of Chinese | | |
| | | | | | Whole year | |
| | | | | | | Appointing a part-time |
| | | | | | | additional Chinese |
| | | | | | | Language teacher |
| | | | | | | Annual salary: \$11,320 |
| | | | | | | |
| | | | | | | After-school Chinese |
| | | | | | | learning programmes: |
| | | | | | | \$47,520 |
| Purchasing learning and | • | Purchasing learning materials and | • | To support NCS students in e- | | Teaching resources: |
| teaching resources and | | resources including Chinese story | | learning modes at home. | | \$2592.8 |

| Target | | Tactics | | Expected results | Schedule | Resources |
|----------------------------|---|------------------------------------|---|--------------------------------------|----------|---------------------------|
| providing self-learning | | books and dictionaries | | Encourage NCS students' to learn | | |
| platform for NCS students' | • | Providing online learning platform | | and use Chinese outside the school | | Online learning platform: |
| self-learning and arousing | | for NCS students' self-learning | | and build-up their self -learning | | \$15,000 |
| interest in learning of | | | | skill with greater interest and | | |
| Chinese | | | | effectiveness | | |
| | | | | | | |
| Create a rich Chinese | • | Procuring professional services to | • | Life-wide learning activities enable | | Non-governmental |
| language environment for | | organize activity which promote | | NCS students to learn more about | 6/2023 | organizations to organize |
| NCS students' to immerse | | cultural integration | | Hong Kong and Chinese culture | | activity: \$9,800 |
| in the Chinese Language | | | | from a different perspective, which | | |
| lessons and to enjoy | | | | assist them to adapt to the way of | | |
| school life | | | | life in Hong Kong more quickly. | | |
| | | | | | | |

New Funding Arrangements for Enhanced Chinese learning and teaching for Non-Chinese speaking students

| 2021/22 school year | Accumulated surplus: | \$ 496,976.87 |
|---------------------|----------------------|--|
| 2022/23 school year | Amount allocated: | \$ 820,000 |
| | Total expenses: | \$ 571,682.3 |
| | Accumulated surplus: | \$ 745,294.57 (Reserve fund for 2023/24 school year) |