天主教聖華學校

改善非華語學生的中文學與教 學校計劃 (2021/22 學年)

以告外中的十上的「人士六秋 十八月町(2021年 十十)						
目標	策略	預期成果	時間表	所需資源		
提供適切的多元密集中文	● 為非華語學生增加中文課節	● 加強支援非華語學生學習中文,		聘請全職中文科教師一名,		
學習模式,幫助非華語學	● 安排中文科教師作協作教學	讓他們接受讀寫聽講的基本中文		一年薪金:\$268,884		
生有系統地學習中文。	● 僱用專業服務以舉辦課後中文學習	訓練,以助他們循序漸進學好中				
	班	文。		聘請全職教學助理兩名,		
	● 安排學生參加香港大學專業進修學	● 鼓勵和培養他們對中文勇於發問與		一年薪金:\$336,445		
	院的學習中文支援中心中文輔導班	嘗試的學習態度。				
				聘請兼職中文科教師一名,		
			全年	一年薪金: \$24,000		
				課後中文學習班: \$51,600		
購置教學材料及學習資	● 購置教學材料及教學資源,包括中	● 學生能在學校以外延伸家中閱		教學資源: \$10,000		
源,提供電子學習平台,	文圖書及字典	讀,並透過校本電子學習平台增				
提升非華語學生學習興趣	● 提供中文電子學習平台服務予非華	加自學的能力,提升學習的動機		電子中文學習平台:\$14,000		
及自學能力。	語學生使用	和興趣。				
營造中文學習語境,幫助	● 進行中國文化體驗活動	● 透過認識中華文化的活動,讓非		外間機構支援服務:		
非華語學生融入校園生		華語學生對香港更為熟悉,並透	6/2022	\$15,000		
活。		過活動,學習中華文化,令他們				
		更快適應香港的生活。				

「改善非華語學生的中文學與教」津貼

2020/21 學年	累積盈餘:	\$ 421,766
2021/22 學年	撥款額:	\$ 800,000
	預計總支出:	\$ 719,929
	預計的累積盈餘:	\$ 501,837 (留待 2022/23 學年使用)

The Little Flower's Catholic Primary School

The school plan of enhanced Chinese learning and teaching for Non-Chinese speaking students (School year:2021/22)

Target	Tactics			Expected results	Schedule	Resources
Adopt diversified intensive	•	Increasing Chinese Language lesson	•	Strengthening the support for NCS		Appointing a full-time
learning and teaching		time		in their Chinese Language		additional Chinese
modes to help NCS	•	Collaborative teaching with Chinese		Education, they could drill on their		Language teacher (Full-
students' learning of		teachers		basic reading, writing, listening		time)
Chinese	•	Procuring professional services for		and speaking skills, which helps		Annual salary: \$268,884
		organizing after-school Chinese		them progress in the learning of		
		learning programmes		Chinese	Whole year	Appointing two full-time
	•	Arrange NCS students' to participate	•	Encouraging and training the NCS		additional teaching
		the supplementary Chinese course		students to ask questions by		assistants
		from HKU Space Student Support		speaking Chinese and motivate		Annual salary: \$336,445
		Programme (SSP)		their interest in learning of Chinese		Appointing a part-time additional Chinese Language teacher Annual salary: \$24,000
						After-school Chinese
						learning programmes:
						\$51,600

Target	Tactics	Expected results	Schedule	Resources
Purchasing learning and	Purchasing learning materials and	To support NCS students in e-		Teaching resources:
teaching resources and	resources including Chinese story	learning modes at home.		\$10,000
providing self-learning	books and dictionaries	Encourage NCS students' to learn		
platform for NCS students'	Providing online learning platform	and use Chinese outside the school		
self-learning and arousing	for NCS students' self-learning	and build-up their self -learning		Online learning platform:
interest in learning of		skill with greater interest and		\$14,000
Chinese		effectiveness		
Create a rich Chinese	Procuring professional services to	Life-wide learning activities enable		Non-governmental
language environment for	organize activity which promote	NCS students to learn more about	6/2022	organizations to organize
NCS students' to immerse	cultural integration	Hong Kong and Chinese culture		activity: \$15,000
in the Chinese Language		from a different perspective, which		
lessons and to enjoy		assist them to adapt to the way of		
school life		life in Hong Kong more quickly.		

New Funding Arrangements for Enhanced Chinese learning and teaching for Non-Chinese speaking students

2020/21 school year	Accumulated surplus:	\$ 421,766	
2021/22 school year	Amount allocated:	\$ 800,000	
	Total expenses:	\$ 719,929	
	Accumulated surplus:	\$ 501,837	(Reserve fund for 2022/23 school year)